# 2017-18 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: GREEN VALLEY EL

Campus Number: 101910105

2018 Accountability Rating: Met Standard

Distinction Designations:

**Top 25 Percent: Comparative Closing the Gaps** 

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## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performanc	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018 2017	77% 73%	75% 71%	74% 78%	* 83%	75% 77%	*	*	*	-	*	*	74% 77%	76% 74%
At Meets Grade Level or Above	2017 2018 2017	43% 45%	37% 38%	32% 36%	33%	30% 37%	*	*	*	-	*	*	31% 35%	36% 33%
At Masters Grade Level	2017 2018 2017	25% 29%	17% 21%	14% 26%	29%	13% 23%	*	*	*	-	*	*	13% 24%	15% 18%
Grade 3 Mathematics	2017	2970	2170	2070	2970	2370		-	-	-			2470	1070
At Approaches Grade Level or Above	2018	78%	79%	74%	72%	75%	*	*	*	-	*	*	73%	82%
At Marsta Carada Lawal an Abaya	2017	77%	79%	80%	*	88%	*	- *	- *	-	*	*	77%	85%
At Meets Grade Level or Above	2018 2017	47% 49%	46% 48%	38% 51%	24% *	41% 58%	*	*	*	-	*	*	36% 45%	45% 51%
At Masters Grade Level	2017	49% 23%	48% 20%	51% 17%	17%	50% 14%	*	- *	-	-	*	*	45% 15%	15%
At Masters Grade Lever	2018	26%	20%	27%	*	33%	*	-	-	-	*	*	26%	23%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	67%	68%	*	73%	*	-	-	-	*	*	69%	69%
	2017	70%	68%	72%	*	77%	*	-	-	-	*	*	70%	76%
At Meets Grade Level or Above	2018	46%	35%	37%	*	45%	*	-	-	-	*	*	38%	46%
	2017	44%	34%	34%	*	35%	*	-	-	-	*	*	32%	37%
At Masters Grade Level	2018	24%	16%	17%	*	20%	*	-	-	-	*	*	18%	18%
	2017	24%	15%	16%	*	16%	*	-	-	-	*	*	16%	15%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	83%	88%	*	95%	*	-	-	-	*	*	88%	93%
·	2017	76%	79%	76%	*	79%	*	-	-	-	*	*	75%	77%
At Meets Grade Level or Above	2018	49%	49%	55%	*	56%	*	-	-	-	*	*	54%	56%
	2017	47%	45%	41%	*	45%	*	-	-	-	*	*	39%	47%
At Masters Grade Level	2018	27%	25%	26%	*	31%	*	-	-	-	*	*	23%	32%
	2017	27%	24%	18%	*	22%	*	-	-	-	*	*	18%	23%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	67%	*	71%	*	-	-	-	*	*	68%	*
. FF	2017	65%	62%	64%	*	63%	*	-	-	-	*	*	63%	64%
At Meets Grade Level or Above	2018	39%	36%	37%	*	39%	*	-	-	-	*	*	38%	*
	2017	34%	28%	30%	*	30%	*	-	-	-	*	*	31%	30%
At Masters Grade Level	2018	11%	9%	8%	*	12%	*	-	-	-	*	*	9%	*
	2017	11%	7%	9%	*	11%	*	-	-	-	*	*	10%	13%
Grade 5 Reading ^ ^														
At Approaches Grade Level or Above	2018	84%	84%	85%	*	89%	*	-	-	-	*	*	84%	93%
	2017	82%	82%	82%	87%	81%	*	-	-	-	-	*	83%	*
At Meets Grade Level or Above	2018	54%	47%	47%	*	51%	*	-	-	-	*	*	49%	50%
	2017	48%	44%	41%	37%	42%	*	-	-	-	-	*	38%	*
At Masters Grade Level	2018	26%	17%	14%	*	18%	*	-	-	-	*	*	14%	11%
	2017	25%	20%	20%	20%	19%	*	-	-	-	-	*	17%	*
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	94%	<b>90%</b>	*	95%	*	-	-	-	*	*	91%	98%
	2017	87%	92%	<b>89%</b>	83%	93%	*	-	-	-	-	*	88%	90%
At Meets Grade Level or Above	2018	58%	63%	<b>46%</b>	*	61%	*	-	-	-	*	*	45%	64%
	2017	50%	55%	39%	37%	42%	*	-	-	-	-	*	38%	36%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	30%	30%	16%	*	21%	*	-	-	-	*	*	14%	20%
	2017	24%	24%	19%	17%	21%	*	-	-	-	-	*	18%	19%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	79%	73%	*	81%	*	-	-	-	*	*	72%	*
	2017	74%	77%	71%	*	76%	*	-	-	-	-	*	72%	*
At Meets Grade Level or Above	2018	41%	39%	27%	*	35%	*	-	-	-	*	*	26%	*
	2017	42%	42%	32%	*	37%	*	-	-	-	-	*	30%	*
At Masters Grade Level	2018	17%	13%	9%	*	11%	*	-	-	-	*	*	8%	*
	2017	18%	15%	9%	*	11%	*	-	-	-	-	*	7%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	78%	70%	82%	63%	*	*	-	*	*	78%	83%
	2010	75%	75%	76%	73%	79%	*	-	-	_	64%	37%	75%	79%
At Meets Grade Level or Above	2018	48%	44%	40%	28%	45%	37%	*	*	-	*	*	40%	46%
	2017	45%	40%	38%	31%	40%	*	_	_	_	64%	26%	36%	38%
At Masters Grade Level	2018	22%	16%	15%	8%	17%	32%	*	*	_	*	*	14%	16%
A Musicis Glade Level	2017	20%	14%	18%	13%	19%	*	_	-	-	43%	15%	17%	16%
All Grades ELA/Reading	2017	2070	11/0	10,0	1370	1370					1370	1370	17 /0	1070
At Approaches Grade Level or Above	2018	74%	72%	77%	70%	80%	*	*	*	_	*	*	77%	80%
At Approaches Grade Level of Above	2010	72%	70%	77%	78%	78%	*	_	_	_	*	*	76%	78%
At Meets Grade Level or Above	2018	46%	40%	39%	31%	42%	*	*	*	_	*	*	40%	45%
At Meets Grade Level of Above	2010	44%	37%	37%	33%	38%	*	_	_	_	*	*	35%	35%
At Masters Grade Level	2018	19%	13%	15%	10%	17%	*	*	*	_	*	*	15%	15%
At Masters Grade Level	2010	19%	12%	20%	21%	19%	*	_	_	_	*	*	19%	14%
All Grades Mathematics	2017	1570	12/0	2070	2170	1370							1570	1470
At Approaches Grade Level or Above	2018	81%	84%	84%	76%	89%	*	*	*	_	*	*	84%	92%
All Apploaches Glade Level of Above	2010	79%	82%	81%	72%	87%	*	_	_	_	*	35%	80%	84%
At Meets Grade Level or Above	2018	50%	50%	46%	28%	53%	*	*	*	_	*	*	45%	56%
At Meets Glade Level of Above	2010	46%	45%	43%	33%	48%	*	_	_	_	*	26%	40%	45%
At Masters Grade Level	2018	24%	21%	19%	10%	22%	*	*	*	_	*	*	17%	23%
At Masters Grade Level	2010	22%	19%	21%	12%	25%	*	_	_	_	*	22%	20%	22%
All Grades Writing	2017	2270	1970	21/0	12/0	2370						2270	2070	2270
At Approaches Grade Level or Above	2018	66%	64%	67%	*	71%	*	_	_	_	*	*	68%	*
ALApproaches Grade Level of Above	2010	67%	65%	64%	*	63%	*	_	_	-	*	*	63%	64%
At Meets Grade Level or Above	2017	41%	37%	37%	*	39%	*	_	_	_	*	*	38%	*
At Meets Grade Level of Above	2018	36%	29%	30%	*	30%	*	-	-	-	*	*	31%	30%
At Masters Grade Level	2017	13%	9%	8%	*	12%	*	-	-	-	*	*	9%	\$070
Al Masters Glade Level	2018	11%	7%	9%	*	12%	*	-	-	-	*	*	10%	13%
All Grades Science	2017	1170	7 70	370		1170		-	-	-			1070	1370
	2018	80%	80%	73%	*	81%	*				*	*	72%	*
At Approaches Grade Level or Above	2018	80% 79%	80% 79%	73% 71%	*	81% 76%	*	-	-	-		*	72%	*
At Maata Crada Lavalar Abaur		79% 51%		71% 27%	*	76% 35%	*	-	-	-	-	*	72% 26%	*
At Meets Grade Level or Above	2018		45%		*		*	-	-	-	Ŧ	*		*
At Maatava Grade Lawal	2017	49%	43%	32%	÷	37%	т 	-	-	-	-	*	30%	÷
At Masters Grade Level	2018	23%	15%	9%	*	11%	*	-	-	-	<b>*</b>	*	8%	*
	2017	19%	11%	<b>9</b> %	*	11%	*	-	-	-	-	*	7%	*

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acade	mic Growth Sco	State re by Gra	District de and Sul		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	58 67	58 73	48 82	65 71	*	-	-	-	*	*	59 73	70 76
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	82 84	74 76	73 72	73 78	*	-	-	-	*	80 75	74 75	74 80
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	69 68 71	71 68 75	70 63 76	73 70 75	71 * *	- - -	- - -	- - -	* * *	70 67 73	71 68 74	75 72 78

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient St	udents													
Sum of Grades 4-8														
Reading	2018	38%	39%	41%	39% *	50%	*	-	-	-	*	*	41%	64% *
Mathematics	2017 2018	35% 47%	37% 55%	27% 57%	* 43%	30% 68%	*	-	-	-	*	* 42%	27% 58%	* 75%
	2017	43%	49%	46%	40%	53%	*	-	-	-	-	*	42%	36%
Student Success Initiative														
Grade 5 Reading		TA AD	<b>A</b>	•										
Students Meeting Approaches Grade Le	2018	79%	79%	aon 80%	73%	86%	*	-	-	-	*	*	80%	90%
Students Requiring Accelerated Instruct														
STAAR Cumulative Met Standard	2018	21%	21%	20%	27%	14%	*	-	-	-	*	60%	20%	*
STAATCumulativelviet Standard	2018	84%	84%	85%	79%	89%	*	-	-	-	*	*	84%	90%
STAAR Non-Proficient Students Promo														
	2017	97%	97%	100%	*	*	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Le	evel on Fi 2018	rst STAAR 85%	Administrat 89%	tion 85%	74%	90%	*				*	42%	86%	93%
Students Requiring Accelerated Instruct		05%	09%	03 70	/470	90%		-	-	-		4270	00%	9570
	2018	15%	11%	15%	26%	10%	*	-	-	-	*	58%	14%	*
STAAR Cumulative Met Standard	2010	000/	0.497		700/	050/	*				*	500/	040/	070/
STAAR Non-Proficient Students Promo	2018 tod by Cr	90% ado Placor	94%	<b>90%</b>	79%	95%	*	-	-	-	*	50%	91%	97%
	2017	96%	99%	100%	*	100%	*	-	-	-	-	*	100%	100%

## TEXAS EDUCATION AGENCY

## **Texas Academic Performance Report**

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 763 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perform	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	7 <b>8</b> %	82%	82%	-	-	82%	77%	77%	-	*	81%	81%
	2017	75%	75%	7 <b>6</b> %	80%	80%	-	-	-	73%	73%	-	*	77%	77%
At Meets Grade Level or Above	2018	48%	44%	40%	43%	43%	-	-	47%	38%	38%	-	*	42%	42%
	2017	45%	40%	38%	37%	37%	-	-	-	35%	35%	-	*	36%	35%
At Masters Grade Level	2018	22%	16%	15%	12%	11%	-	-	16%	13%	13%	-	*	12%	12%
	2017	20%	14%	1 <b>8</b> %	15%	15%	-	-	-	16%	16%	-	*	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	72%	77%	77%	77%	-	-	*	*	*	-	*	77%	77%
	2017	72%	70%	77%	78%	78%	-	-	-	*	*	-	*	76%	77%
At Meets Grade Level or Above	2018	46%	40%	39%	39%	39%	-	-	*	*	*	-	*	40%	39%
	2017	44%	37%	37%	30%	30%	-	-	-	*	*	-	*	32%	31%
At Masters Grade Level	2018	19%	13%	15%	12%	11%	-	-	*	*	*	-	*	11%	11%
	2017	19%	12%	20%	13%	13%	-	-	-	*	*	-	*	13%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	84%	84%	92%	95%	-	-	*	83%	83%	-	*	90%	90%
	2017	79%	82%	81%	83%	83%	-	-	-	83%	83%	-	*	83%	82%
At Meets Grade Level or Above	2018	50%	50%	46%	58%	58%	-	-	*	39%	39%	-	*	53%	53%
	2017	46%	45%	43%	43%	43%	-	-	-	47%	47%	-	*	44%	43%
At Masters Grade Level	2018	24%	21%	1 <b>9</b> %	17%	17%	-	-	*	22%	22%	-	*	18%	18%
	2017	22%	19%	21%	19%	19%	-	-	-	25%	25%	-	*	21%	21%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	67%	*	*	-	-	-	*	*	-	-	*	*
	2017	67%	65%	64%	*	*	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	37%	37%	*	*	-	-	-	*	*	-	-	*	*
	2017	36%	29%	30%	*	*	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	9%	8%	*	*	-	-	-	*	*	-	-	*	*
	2017	11%	7%	9%	*	*	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	80%	73%	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	79%	71%	*	*	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	27%	*	*	-	-	-	*	*	-	*	*	*
	2017	49%	43%	32%	*	*	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	9%	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	11%	9%	*	*	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	69	71	74	74	-	-	-	73	73	-	*	74	74

## TEXAS EDUCATION AGENCY

# Texas Academic Performance Report

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 763 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	•	BE-Trans				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	68	68	69	69	-	-	-	75	75	-	*	71	71
All Grades Mathematics	2018	70	71	75	77	77	-	-	-	71	71	-	*	76	76
Progress of Prior-Year Non-Profi	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	41%	83%	83%	-	-	-	*	*	-	-	64%	64%
	2017	35%	37%	27%	*	*	-	-	-	*	*	-	*	*	*
Mathematics	2018	47%	55%	57%	78%	78%	-	-	-	*	*	-	*	73%	75%
	2017	43%	49%	46%	45%	45%	-	-	-	*	*	-	*	40%	36%

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus STAAR Participation

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	cumpus	American	mopune	<u> </u>	indian	Asian	Islander	Nucco		DISULV	<u>(currenty</u>
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	98%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	94%	92%	96%	76%	*	*	*	100%	98%	95%	96%
Mobile	4%	3%	6%	8%	3%	24%	*	*	*	0%	0%	5%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	2%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	90%	87%	93%	82%	-	-	-	74%	80%	92%	91%
Mobile	4%	4%	<b>9%</b>	13%	6%	18%	-	-	-	26%	19%	6%	6%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	0%	1%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

## TEXAS EDUCATION AGENCY

District Name: GALENA PARK ISD Campus Name: GREEN VALLEY EL Campus Number: 101910105

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
	95.7%	96.1%	96.8%	96.4%	97.0%	95.9%	*	-	-	96.8%	95.3%	96.8%	97.4%
	95.8%	95.8%	96.4%	96.2%	96.6%	96.0%	*	*	-	95.4%	95.3%	96.5%	97.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	3.3%											
			-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017													
Graduated	89.7%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	_	_	_	_	_	_	_	_	-	_
Dropped Out	5.9%	8.1%	_										
	90.1%	88.9%	-	-	-	-	-	-	-	-	-	-	-
	90.1%	00.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
	89.1%	90.4%											
			-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
	89.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate ( Class of 2016	(Gr 9-12)												
	01 00/	02 40/											
	91.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
	93.4%	93.5%	-	-	-	_	-	-	-	-	-	-	-
Class of 2015	55.170												
Graduated	91.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
	92.1%	92.6%	-	_	_	_	_	_	_	_	_	-	_
Graduates, TxCHSE,	52.1/0	52.070	-	-	-	-	-	-	-	-	-	-	-
	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (													
Class of 2015	/												
Graduated	91.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.9%	-	-	-	-	_	-	_	-	-	-	-
Graduates, TxCHSE,	52.270	55.570											
and Continuers	92.8%	94.1%	_	_	_	_	_	_	_	_	_	_	_
and continuers	92.070	94.170	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate W			17)										
Class of 2017	89.7%	86.8%	-12)										
Class of 2017	89.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
	09.170	09.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi Class of 2017	88.5%	87.7%											
Class of 2017 Class of 2016	87.4%	87.7% 84.7%	-	-	-	-	-	-	-	-	-	-	-
	07.4%	04.7%	-	-	-	-	-	-	-	-	-	-	-
FUED E Creductor /Longitudinal	Data)												
FHSP-E Graduates (Longitudinal		C 20/											
Class of 2017	6.0%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudir		10.00/											
Class of 2017	60.8%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (L	ongitudinal H	Rate)										
Class of 2017	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra	ate)	o=											
2016-17	87.2%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra													
2016-17	56.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	6.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2016-17	84.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	77.9%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	1,607	334,424
By Ethnicity:				
African American	-	-	290	42,132
Hispanic	-	-	1,210	164,446
White	-	-	74	105,748
American Indian	-	-	8	1,254
Asian	-	-	17	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	6	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	222	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,265	252,091
Foundation H.S. Program (No Endorsement)	-	-	91	16,650
Foundation H.S. Program (Endorsement)	-	-	20	3,212
Foundation H.S. Program (DLA)	-	-	9	25,399
Special Education Graduates	-	-	125	25,105
Economically Disadvantaged Graduates	-	-	1,154	159,476
LEP Graduates	-	-	189	17,579
At-Risk Graduates	-	-	896	132,112

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, and Military Read													
2016-17	54.2%	41.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	27.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17	53.2%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	11.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Gra	duates)											
2016-17	20.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C 2016-17	Graduates) 13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	tion (Annua	Graduates											
2016-17	2.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2016-17	Workforce I 1.0%	Readiness (/ 2.1%	Annual Graduate	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industr 23.2%	/-Based Certific -	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ani 2016-17	nual Gradua 2.2%	ites) 1.9%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=	Criterion) (Annu	al Graduates	5)	/								2.0441	(00.10.10)
Reading	, ,		,										
2016-17	23.4%	13.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	==:070	.0.270											
2016-17	19.8%	12.5%	_	_	_	_	_	_		_	_	_	_
2015-16	18.1%	16.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.170	10.070	-										
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (A	nnual Graduates)												
2016-17	50.5%	55.7%	_										
2015-16	47.8%	35.2%	-	-	-	-	-	-	-	-	-	-	-
2013-18	47.0%	JJ.Z70	•	-	-	-	-	-	-	-	-	-	-
Completed and Received Cr English Language Arts	edit for College P	-	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	) (Grades 11-12)												
2017	26.2%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	5.0%	-	-	-	-	-	-	-	_	n/a	-	n/a
2016	15.5%	5.2%	-	-	-	-	-	-	-	_	n/a	-	n/a
Mathematics	10.070	0.270									n/a		174
2017	7.2%	1.7%	_	_	_	_	_	_		_	n/a	_	n/a
2016	6.8%	2.4%									n/a		n/a
Science	0.070	2.470	-								n/a		n/a
2017	10.00/	2.6%									2/2		2/2
	10.9%		-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies											,		
2017	15.0%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	4.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >: All Subjects		des 11-12)											
2017	49.1%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	64.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	48.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	2												
2017	38.3%	35.2%	-	-	_	-	_	_	-	_	n/a	-	n/a
2017	35.1%	34.6%	-	-	_	-	_	_		_	n/a	_	n/a
2010	55.170	54.070	-	-	-	-	-	-	-	-	11/a	-	11/d

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 763 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	985	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1318	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	495	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	868	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	491	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	451	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 763 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)											
Any Subject	•												
2016-17	37.1%	42.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hig	her Educatio	n (TX IHE)										
2015-16	51.8%	45.0%	· -	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	irse							
2015-16	55.7%	40.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	33.1%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	763	100.0%	22,565	5,385,012
Students by Grade:				
Early Childhood Education	14	1.8%	0.2%	0.3%
Pre-Kindergarten	62	8.1%	4.4%	4.3%
Kindergarten	103	13.5%	6.2%	6.9%
Grade 1	125	16.4%	7.2%	7.29
Grade 2	116	15.2%	7.0%	7.39
Grade 3	110	14.4%	7.4%	7.64
Grade 4	106	13.9%	7.5%	7.79
Grade 5	127	16.6%	7.4%	7.79
Grade 6	0	0.0%	7.4%	7.59
Grade 7	0	0.0%	7.3%	7.59
Grade 8	0	0.0%	7.8%	7.4
Grade 9	0	0.0%	7.6%	8.0
Grade 10	0	0.0%	7.5%	7.4
Grade 11	0	0.0%	7.6%	6.9
Grade 12	0	0.0%	7.3%	6.4
Ethnic Distribution:				
African American	235	30.8%	15.5%	12.6
Hispanic	483	63.3%	78.2%	52.4
White	30	3.9%	4.6%	27.8
American Indian	3	0.4%	0.3%	0.4
Asian	0	0.0%	0.7%	4.4
Pacific Islander	0	0.0%	0.0%	0.1
Two or More Races	12	1.6%	0.7%	2.3
Economically Disadvantaged	675	88.5%	79.8%	58.8
Non-Educationally Disadvantaged	88	11.5%	20.2%	41.2
English Learners (EL)	267	35.0%	31.6%	18.8
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.2%	1.3
t-Risk	489	64.1%	65.4%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	64			
Students with Intellectual Disabilities	12	18.8%	52.7%	43.3
Students with Physical Disabilities	18	28.1%	14.6%	21.9
Students with Autism	11	17.2%	10.4%	13.2
Students with Behavioral Disabilities	17	26.6%	20.6%	20.3
Students with Non-Categorical Early Childhood	6	9.4%	1.8%	1.4
Mobility (2016-17):				
Total Mobile Students	166	23.4%	12.6%	16.0
By Ethnicity:				
African American	73	10.3%		

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Student Information

District Name: GALENA PARK ISD Campus Name: GREEN VALLEY EL Campus Number: 101910105

Ca	mpus		
Count	Percent	District	State
80	11.3%		
10	1.4%		
1	0.1%		
0	0.0%		
0	0.0%		
2	0.3%		
	Count 80	Count Percent   80 11.3%   10 1.4%   1 0.1%   0 0.0%   0 0.0%	Count Percent District   80 11.3% 10 1.4%   10 1.4% 1 0.1%   0 0.0% 0 0.0%

	Non-S	pecial Education R	Rates	S	Rates	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	8.2%	2.9%	1.8%	0.0%	3.8%	6.9%
Grade 1	12.5%	7.1%	3.4%	0.0%	8.9%	6.2%
Grade 2	16.9%	5.6%	2.1%	12.5%	8.8%	2.6%
Grade 3	2.2%	4.0%	1.3%	11.1%	1.9%	1.0%
Grade 4	6.4%	2.0%	0.6%	0.0%	0.6%	0.5%
Grade 5	1.0%	0.5%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	0.0%	0.6%
Grade 7	-	0.5%	0.7%	-	0.5%	0.6%
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%
Grade 9	-	0.5%	8.0%	-	1.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.1	17.0	18.7
Grade 1	19.8	19.6	18.8
Grade 2	17.4	18.6	18.8
Grade 3	18.6	18.4	19.0
Grade 4	17.9	18.9	19.2
Grade 5	23.2	20.1	21.2
Grade 6	-	19.3	20.3
Secondary:			
English/Language Arts	-	14.2	16.7
Foreign Languages	-	24.7	18.6
Mathematics	-	15.9	17.9
Science	-	17.0	19.0
Social Studies	-	18.3	19.3

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca		_	
Staff Information	Count/Average	Percent	District	State
Total Staff	73.2	100.0%	100.0%	100.0%
Professional Staff:	63.4	86.6%	59.8%	64.1%
Teachers	49.6	67.8%	44.1%	50.19
Professional Support	11.7	16.0%	11.6%	9.80
Campus Administration (School Leadership)	2.0	2.7%	2.5%	3.09
Librarians				
Full-time	1.0	n/a	18.0	4,429.
Part-time	0.0	n/a	4.0	578.
Counselors				
Full-time	1.0	n/a	46.0	12,131.
Part-time	0.0	n/a	0.0	1,148.
Educational Aides:	9.8	13.4%	7.5%	10.1%
Total Minority Staff:	62.2	85.0%	75.7%	49.9
Teachers by Ethnicity and Sex:				
African American	16.0	32.2%	30.3%	10.49
Hispanic	24.8	49.9%	35.2%	27.29
White	7.9	15.9%	28.0%	58.9
American Indian	0.0	0.0%	0.3%	0.30
Asian	0.0	0.0%	4.5%	1.60
Pacific Islander	1.0	2.0%	0.1%	0.40
Two or More Races	0.0	0.0%	1.5%	1.19
Males	3.0	6.0%	25.5%	23.7
Females	46.6	94.0%	74.5%	76.39
Teachers by Highest Degree Held:				
No Degree	0.8	1.6%	1.3%	1.49
Bachelors	29.8	60.1%	71.7%	74.19
Masters	18.0	36.3%	25.7%	23.89
Doctorate	1.0	2.0%	1.3%	0.79
Teachers by Years of Experience:				
Beginning Teachers	6.8	13.6%	9.0%	8.29
1-5 Years Experience	14.0	28.2%	33.2%	29.19
6-10 Years Experience	10.0	20.1%	18.2%	19.19
11-20 Years Experience	15.0	30.2%	27.8%	28.2
Over 20 Years Experience	3.9	7.8%	11.9%	15.39
Number of Students per Teacher	15.4	n/a	16.0	15.

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: GREEN VALLEY EL Campus Number: 101910105

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	5.8	6.3
Average Years Experience of Principals with District	16.0	4.8	5.4
Average Years Experience of Assistant Principals	1.0	4.7	5.2
Average Years Experience of Assistant Principals with District	1.0	3.6	4.6
Average Years Experience of Teachers:	9.5	9.8	10.9
Average Years Experience of Teachers with District:	7.2	7.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,293	\$52,482	\$47,667
1-5 Years Experience	\$54,893	\$55,004	\$49,663
6-10 Years Experience	\$56,440	\$56,195	\$52,056
11-20 Years Experience	\$58,680	\$58,733	\$55,246
Over 20 Years Experience	\$65,449	\$65,648	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,274	\$57,300	\$53,334
Professional Support	\$62,919	\$66,540	\$63,165
Campus Administration (School Leadership)	\$94,209	\$83,410	\$77,712
Instructional Staff Percent:	n/a	58.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: GREEN VALLEY EL Campus Number: 101910105

#### Total Students: 763 Grade Span: EE - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	262	34.3%	31.3%	18.9%
Career & Technical Education	0	0.0%	29.3%	25.8%
Gifted & Talented Education	35	4.6%	5.7%	7.9%
Special Education	64	8.4%	8.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	13.2	26.6%	16.5%	6.1%
Career & Technical Education	0.0	0.0%	6.1%	4.7%
Compensatory Education	0.0	0.0%	1.8%	2.8%
Gifted & Talented Education	5.1	10.3%	3.7%	1.8%
Regular Education	23.2	46.8%	62.4%	72.3%
Special Education	8.1	16.3%	8.6%	9.0%
Other	0.0	0.0%	0.9%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report